DOCUMENT RESUME

ED 399 745 EC 305 084

AUTHOR Bender, Michael; And Others
TITLE A Functional Curriculum for Teaching Students with Disabilities. Volume I: Self-Care, Motor Skills, Household Management, and Living Skills. Third Edition.
REPORT NO ISBN-0-89079-635-1
PUB DATE 96
NOTE 268p.; Second edition title was: "Teaching the Moderately and Severely Handicapped." For all 3 volumes, see EC 305 084-086.
AVAILABLE FROM PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 ($31; $89 for the 3-volume set).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adaptive Behavior (of Disabled); Basic Skills; *Curriculum; *Daily Living Skills; *Disabilities; Early Intervention; Elementary Secondary Education; *Home Management; Hygiene; Independent Living; *Instructional Development; Lesson Plans; Motor Development; Preschool Education; Psychomotor Skills; *Self Care Skills; Severe Disabilities; Severity (of Disability); Teaching Methods; Units of Study

ABSTRACT

This first of three manuals providing a curriculum for students with disabilities focuses on the development of functional daily living skills. An introductory chapter provides an overview of the functional curriculum and offers guidelines for developing instructional plans for the four units of study which follow. Unit 1 is about self-care skills, including toileting, drinking and eating, dressing, undressing, personal cleanliness, and grooming. Unit 2 offers suggested interventions for gross motor skills including the use of assistive devices to aid ambulation, walking independently, and skills that enhance recreation and leisure activities. Unit 3 addresses fine motor skills including those involved in dressing, leisure time activities, vocational/work activities, and the operation of simple appliances. Unit 4 considers household management and living skills, such as planning meals, purchasing and preparing food, purchasing and maintaining clothes, and caring for one's living quarters. Each of the units presents general goals of the unit, sample lesson plans, lists of references and suggested readings, and a list of selected materials and resources. Suggested activities are grouped into teacher interventions and family interventions and then organized into four distinct age/grade levels: infant/toddler/preschool; primary; intermediate; and secondary. Attention is also paid to the alternative settings in which services are provided. (Each chapter contains references and suggested readings.) (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****